

Transition states are a natural formation to be recognised and that we all experience in different ways.

The following appraises recognition *climatisation* for Embodiment, simply.

Sensing vocabulary is an universal cognition and 'dialect' for everyone. Perspectives based on receipt experience are thus Individual and voyage recognised. At times we understand in our experiences that Intuitive climate.

The following does not make specific references to terrain engagement, philosophy. Nor does it attempt to couch the viewpoint from a specific 'experiencing worshipper' or 'non worshipper'.

- * We all initiate or activate climate.
- * We all initiate, imitate, react and sympathetically show our respect in participating climate (not discounting the scenery).
- * We formulate correspondence with viewpoint to direction, corresponding patterns in site vibration & interactive situations of dialogue, "themes" and adopted & reiterated preoccupations.
- * We are legend-response to the graph that recognises the whole. Key. Take to the circle from the Flower of life to recognise that Reality conceives. That to which we contribute to and those we interact with has resulting correspondences.

Sociology (social dynamics), psychology, energy studies are variegated recognition to supporting identifiers and personal / shared embodiments.

What is Embodiment?

In order to recognise **Embodied states**, features need to be *defined* according to a positive language and determined resilience for empowerment.

(Healthy energy setting and climatisation).

(i) Embodying the Individual " I..."

I am not a Host.

I am not an Entity.

I am an Individual.

I shield myself. I empower myself.

I have definite boundaries.

I am a discrete soul - Individual.

I find companionship through meeting points.

(ii) Embodying Themes in Journey " I..."

| I recognise my preoccupations. |
|--|
| I acknowledge my conditioning. |
| I acknowledge the themes and scenarios. |
| I create. |
| |
| I condition my ownership and recognise reception. |
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| Exercise: Reflect on relationships of the following: |
| * Completeness. |
| * Health. |
| * Extension. |
| * Reception. |
| * Judgement. |
| |
| |

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